PTA or A Different Parent Group – Yes Virginia…there really is a difference.

As I talk with parents across Kansas, I often get asked a similar question. Is there really a difference between being a PTA or any other parent group? The answer is yes. One of the first differences is that a local PTA comes in under Kansas PTA as a non-profit organization or a 501(c)3. We do the filing with the IRS and you do not have to fill out a very long and complicated set of forms and you do not have to pay the fee. We have 4 books of information ready for you that include a book for the president, one for the treasurer, one for programs, and one for your membership leader. We answer questions on setting up a bank account, your first budget, how to run a meeting, and parliamentary procedures. You have access to online e-learning courses, leadership training, informational newsletters, and both the Kansas and National PTA websites. We hold a state convention every year so that you can get information that assists you with leadership and advocacy and that helps to connect you with other members across the state and gives you access to experts from the education field. We give you the Mythbusters series to help take complicated school finance information and break it down into language that we all can understand. We help explain the Common Core State Standards and the National Standards for Family Engagement. We hold two awesome creativity contests for students of PTA schools in Kansas known as Citizenship and Reflections. We sit on state education based committees to give input on family engagement and its inclusion in the language of state documents. We offer written brochures in English and in Spanish that explain programs and benefits and discuss issues. We offer insight into how to be more inclusive and how to diversify your group members. We offer scholarships to students in Kansas universities and colleges that are trying to become our future teachers. We talk with legislators here in Kansas and also on Capital Hill about issues that affect our children. We offer grants for healthy lifestyle events and offer discounts with such companies as T-Mobile, MetLife, OfficeMax, Sharp Equipment, and Hertz. We help you audit your treasurer’s books and teach you about the IRS form 990. And on top of all that, you always have the state office and officers and chairmen to call if you need help with a problem or just need to talk.

I am out of breath….but very excited about the many ways that PTA offers benefits, teachers leadership, and enriches school communities and the students within. Aren’t you glad you asked?

Denise Sultz
Vice President-Member Services
Kansas PTA President’s Message:

I hope this issue of The Kansas PTA Bulletin finds you all well. We have had a great start to the school year and it is so hard to believe we have almost reached the end of 2012. There have been many exciting changes and others that have stretched our abilities, but we have always moved forward in our work to improve the lives of all children in Kansas. As we finish up the Thanksgiving Break I want to let you all know how much the Kansas PTA Board of Managers appreciates you and all your hard work at the local level. We are here to help in any way needed. Please take a few minutes to check out National PTA’s web redesign – you should find it much easier to navigate and to locate the information you need. We wish you continued success for the school year and hope you will join us for Convention is April – watch for the Call to Convention to come out in the next month or so.

Tammy Bartels

Build Your Child’s Tomorrow in Today’s PTA!

Welcome back to school and back to PTA! PTA has created a meaningful relationship with its member base, and as with any good relationship, it takes hard work and an ability to adapt to change to ensure the relationship lasts. This school year, PTA is taking a great leap forward with new and improved resources and services to help families, schools, and PTAs succeed in our changing and challenging world. We invite you to discover the many enhancements National PTA is rolling out to put children, educators, and PTAs on a fast track to building Today’s PTA.

Just what is Today’s PTA? It is relevant…it’s bold…and it’s now! Today’s PTA is on the move. In addition to National PTA’s established programs, like Reflections and Healthy Lifestyles, we will be introducing new initiatives, like a more powerful membership card and a digital version of Our Children magazine (www.ptaourchildren.org) that anyone with internet access can read.

National PTA will also be unveiling a newly designed, easier-to-use website, and we will be establishing a Schools of Excellence program to allow for continuous improvement that will make collaboration between schools and families even stronger and more effective.

As we promised, we are using the financial resources you have entrusted to us to provide more value to you as we work together to ensure a bright future for our nation’s children!

We welcome your comments and feedback on our efforts at Membership@pta.org.

Welcome to Today’s PTA! Together, we are building our children’s tomorrow. We are on the move—join us!

Betsy Landers

National PTA President
Welcome to PTA…

The Kansas PTA Extension Committee and Region VPs have been working hard over the past several months in assisting parents and educators through the process of chartering new PTA units at their schools. Kansas PTA is pleased to announce its 7 newest PTA units. In Region 1, Douglass Elementary PTA and New Chelsea Elementary PTA. In region 2, Palco Grade School PTA. In Region 6, Blue Valley Early Childhood PTA, and Madison Elementary PTA. In Region 7, Turner 6th Grade Academy PTA and Turner SEPTA PTA (Special Education PTA). We look forward to continue working with them in the near future and awarding them two free registrations to this years State Convention.

Kansas PTA Extension Committee is committed to growing PTA units in Kansas. We believe that every school deserves a Parent Teacher Association, with all the benefits and resources that the State and National PTA provides to them. If you know of a school that would benefit from having a PTA please contact the Kansas PTA office at 785-234-5782 or email at kansaspta@gmail.com and we will be happy to send you information on being a PTA and the benefits we provide. A representative of the Extension Committee will be happy to contact you with a follow up phone call.

Patty Jurich, Kansas PTA VP of Extension Service

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Did you know that the National PTA Reflections Program utilizes ALL six of the PTA National Standards for Family-School Partnerships?

The arts—and the PTA Reflections Program, in particular—can be a valuable tool for building stronger

To view the document which clearly shows how each of the six standards are used, please go to: http://www.pta.org/5278.htm

Laura Kaiser, Kansas PTA Family Engagement Chairman

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What’s the Deal with Dues?

Recently at a meeting of parent liaisons, someone asked a question about why PTA’s have to send off “their” money to the state PTA office. First, I always try to remind them that it is not their money that they are sending off. They are merely providing a courtesy for members by sending off the state and national dues money for them. The individual member could send the money off to state themselves and then write a separate check to your school unit for the money that you have chosen to collect for your school. But to make it more convenient for them, you provide this service. Second, you might also think of it in this way. When your son or daughter joins scouts, or a local sports team, or a music or dance group, there is money that is paid to that group as well. Even though you write the check, you do not directly benefit from the money spent. You spend it for your child to benefit. It is very similar to the money that you forward on for the sake of your members. It is not always a direct benefit to you or your school. It is for the sake of your child and for the children in your school and also for the sake of children from across Kansas and across the United States. There is a synergy that comes from adding these dues together that allow us to continue to stand up for and speak out on issues that affect our children.
Wonderful Experiences

Recently, I had the opportunity to go to the National PTA Emerging Minority Leadership Conference in Washington, D.C. It was an experience that I will never forget. I met National PTA President, Betsy Landers; National PTA President-Elect, Otha Thornton; U.S. Department of Labor Deputy Assistant Secretary, Michael L. Davis; and many fellow PTA members from Alaska, Hawaii, New Mexico, Puerto Rico, and places that I didn’t even imagine that PTA was part off. I heard stories about their life and it was amazing how they all talk about one person, one of their parents, and also, how they had one thing in common and that is to fight for the right of their children’s education. It didn’t matter if they spoke the language or not but one thing is for sure that they were going to fight until their children had the education that they deserved. At the end of the convention, I had learned that I was not alone and that there are people out there with the same passion and goals that I have.

In one of the workshops that I went to they gave us this quote from the Report of the House Memorial 5 Task Force on Young Children and Families from New Mexico, 1990. “Families are big, small, extended, nuclear, multi-generational, with one parent, two parents, and grandparents. We live under one roof, or many. A family can be as temporary as a few weeks, or as permanent as forever. We become a part of a family by birth, adoption, marriage, or from a desire for mutual support … A family is a creature unto itself, with different values and unique ways of realizing its dreams; together our families become the source of our rich cultural heritage and spiritual diversity … Our families create neighborhoods, communities, states, and nations”.

Josefina Gutierrez
Diversity Chair

Kansas PTA Awards and Programs

Kansas PTA has multiple award programs in place. Two that are instantly recognizable are the Kansas PTA Citizen and National PTA Reflection Programs that give students in Kansas an opportunity to express their creativity. Another program that many of our school PTA’s will recognize is the yearly membership award program for reaching certain membership goals. But there are three programs that are set up to recognize exemplary service. The first, the Virginia Peak Outstanding Leadership Award, recognizes an individual who displays consistent leadership in working for children’s issues. The second, the Kansas PTA Outstanding Educator Award, recognizes a school or school district professional who displays consistent leadership in working for children’s issues. The third, the Kansas PTA Outstanding Student Award, recognizes a student who displays consistent leadership in their school or community.

Please begin to identify individuals that you feel would be someone that you would want to be recognized by Kansas PTA. Information for submittal and guidelines are available at Kansaspta.org. Go to the Events tab at the top of the page and then choose Awards and Contest. Submission deadlines are March 1st, 2013 and should be sent to the Kansas PTA office.

Denise Sultz
Vice President-Member Services
Kansas PTA is turning 100 in 2014!
What does 1914 mean to you?

Maybe it was the First Mother Day proclaimed by, President Wilson

Or the start of World War I

It was also the first organizational meeting for the Kansas PTA. The 2013 Convention will be the “kicking off” for our 100th Celebration. We are inviting you to participate now and throughout 2014 to be a part of this great legacy.

With all the historical turmoil during 1914 it was impressive that there were about 200 women and men who attended the first organizational meeting. We are striving to raise our bar and exceed the original commitment. Won’t you please join in the fun and make this the best celebration ever!

Listed below are ways you can be involved now.

1. Kansas PTA Treasures: Items sent will become property of Kansas PTA
   a. Pictures, you may send copies if you want to keep original.
   b. Memorabilia, convention pin, posters, table favors,
   c. T-Shirts, bags,
2. In-kind donations
3. Sponsor
4. Volunteers
   a. Public Relations background
   b. Fund Raising
   c. Publishing
   d. Historical research background
   e. Party planning

Kansas PTA is so excited about this celebration and wants everyone to feel the wave of motivation also. For more information or questions please feel free to contact Laura Kaiser LGKaiser@swbell.net or Debbie Taylor Ldtaylor@embarqmail.com 100th Celebration Co-Chairpersons.

Take Your Family To School Week
February 18-22, 2013

Get Involved Today!
Family Engagement: The Heart of Student Success

PTA Take Your Family to School Week is a National PTA program engaging parents and guardians in their children’s education and building stronger partnerships between families, schools and communities. This year it will be celebrated February 18-22, 2013. Looking for ideas? National PTA has examples from past years on its website at: http://www.pta.org/take_your_family_to_school.asp
Laura Kaiser
Kansas PTA Family Engagement Chairman
National PTA® Social Media: Facebook Tip Sheet

Facebook is a great way to do Social Media marketing for your PTA. Facebook is perfect for brand awareness because it is free advertising and promotion for your local PTA, it allows you to share information with your members, it will enable you to start conversations on various topics, and it gives them the chance to share with their friends as well.


1. **Create Your Voice.** Your voice will often be found in the status updates of your fans, which means it is very important to find content that engages your fans and encourages them to want to engage with you. A great way to help you gauge this will be by the number of likes, shares, and comments you receive on your posts.

2. **Fun and Informative.** A great place to get started with content is to share success stories, breaking news, grant deadlines, calls to action, events, and information shared by National PTA.

3. **Professional vs. Personal.** While adding personality and flair is important, keep in mind that there is a difference between a personal Facebook page and your PTA’s professional one. Set up rules of etiquette for your PTA’s Facebook page so that everyone knows the rules and can help make it a safe place for sharing information.

4. **More Than One.** Be sure to have at least two people (although three would be best) as administrators of your PTA Facebook page. This way if someone is sick, traveling, unreachable or has to leave for any reason there are multiple people with access to the page. This also helps spread the responsibility for posting and sharing content, lessening the pressure on everyone.

5. **Posting Limits.** Be sure to limit the number of posts. Too many posts will cause people to hide or un-Like your Facebook page. Ideally, four to six posts per week is best, though you should not post more than twice a day.

6. **Content Sharing.** Be sure to share links, videos, and pictures whenever possible in your posts. This will help increase your PTA’s visibility and activity. Facebook is all about sharing information.

7. **Tagging Gold.** Tag sponsors and supporters whenever possible; this will help them to keep up with what you are doing and engage them more. Plus, it gives them greater visibility among your PTA members and supporters.

8. **Events.** Create events and send them to the fans of your page. It will remind them about your unit and your events, and it will help you engage them in a new way.

9. **Do Not Automate.** It is always tempting to automatically sync several social media platforms to Facebook so you only have to send one status update. However, avoid doing this as much as possible because each social media platform is unique in the culture of the community and the way content is shared.

10. **Encourage.** Do not forget to encourage your PTA board members, volunteers, students (if you are a PTSA), teachers, and families to engage and be active on your PTA page. This will help create a flow of information and sharing that will encourage everyone! Most of all, do not forget to have fun, learn a lot, and remember that social media is just another resource for you, your members, and the parents and teachers that will give every child one voice!

If you want more information about how your PTA can best utilize social media, please contact our Communications Department. This tip sheet is one of many resources that National PTA offers members. Go to PTA.org for more!

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National PTA Social Media
Facebook - www.facebook.com/ParentTeacherAssociation
Twitter - @NationalPTA
YouTube - Youtube.com/nationalpta
PTA Great Idea Bank - www.ptagreatideabank.org

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National PTA
1353 North Point Street, Alexandria, VA 22314
(800) 336-pta (728) PTA.org
National PTA Announces Cash for Increase in Membership

“National PTA has developed and officially launched a friendly competition among PTAs to grow and retain members. Top performing local units will have the opportunity to win up to $6K to invest in creating family engagement programs and to grow and retain membership. Two lucky unit winners will win complimentary registrations and travel expenses to the 117th Annual National PTA Convention & Exhibition in Cincinnati, Ohio.

Use of Today's PTA resources including customizable membership applications, printable flyers, and advertising inserts are available to help you recruit new members. Open your next meeting with our signature Today's PTA video and extend a personal invitation to join PTA from National PTA Honorary Membership Chairs, Tony and Lauren Dungy, and National PTA President, Betsy Landers, with our Local Unit Welcome video. Good luck to your school. Let’s grow Today’s PTA!”

This is the message that I recently received from National PTA. I was taken by surprise when I saw that PTA meant business about growing and retaining members in PTA, so much so that they were now going to offer cash incentives to local units that were successful in growing new members. This is a great time and opportunity for units in Kansas to take advantage of what is being offered. We are seeing your membership dues arrive in to the State PTA office and we are thrilled that many of our schools have made the October 1st deadline. However, we have more schools out there that have not sent in their new officer forms or dues yet. It is so easy to receive that Early Bird Award from KSPTA by having your membership dues in to the state office by October 1st each year. Memberships for those that joined your PTA in August and September should be sent in to the office now and then send in any additional members at the end of each month until our membership year ends in the spring. If you haven't sent your first set of dues in, please do so today.

When members join your PTA, take the time to remind them about the many “benefits” of being a member. Mention the $10 off at Office Max with activation of their membership card, the 14% discount at T-Mobile, discounts with MetLife, Hertz and on Sharp office equipment. These can be important selling points that your members may not be aware of. Information on the benefits listed is available at pta.org.

So how could your school PTA grow their membership base to help qualify to win the National PTA Membership contest? Maybe you could issue a challenge to each of your PTA members to pledge to each get 2 additional members. You might remind them that it could be their spouse, married children, grandparents, a boss, an aunt or uncle, state board members, school board members, vendors or community members, and all teachers and school staff. For official contest rules, go to pta.org and click on “Running a PTA” and then choose “Today’s PTA Membership Resources.”

Also, right now, you can win more than one contest. Kansas PTA is currently running a contest to increase our total state male membership. From September 1st through December 1st if your unit has the highest percentage of increase of male membership over last year’s numbers, your unit could win 2 books written by Tony Dungy, former coach of the Indianapolis Colts, and current NFL commentator. It also includes a free registration to the Kansas PTA Convention in Topeka, KS in April 2013.

This is exciting news but let’s not forget that by adding more voices to our collective community, the real winners will be all the children of Kansas!

Diana Fabac, State Membership Chair
ISSUE BRIEF

How a Bill Becomes a Law

The Kansas legislature consists of two chambers — the House of Representatives (125 members) and the Senate (40 members). Each Kansan is represented by one member in each chamber. Legislators from both houses are referred to as members of Congress.Outlined below is the most basic route and timeline a bill would follow in order to become a law.

**JAN - Introducing a Bill.** Any member of Congress may introduce legislation. The bill is given a number according to the order and chamber it was introduced and then referred to a committee within the chamber of origin. For example, the tenth bill introduced by a state Senator on an issue related to school transportation would be assigned the number SB10 and would most likely be referred to the Senate Standing Committee on Education.

**JAN - Committee Action.** Committee chairpersons are assigned by the political party in power. Each committee has a chair, vice chair and ranking minority party member. The chairperson decides whether or not a bill will die-end or be given a hearing or a “mark-up” for further action. The chairperson then decides whether to hold a vote to move the bill out of committee.

**FEB - Floor Debate and Votes.** Once a bill is voted out of committee, the next opportunity for action is an introduction to all members of its chamber of origin. In the House of Representatives, the speaker of the house determines if and when a bill will come before the full body for a vote. In the Senate, this is the function of the majority leader. Each chamber of the legislative branch has a different process for voting on and amending bills after they are introduced.

**MARCH - Referral to the Other Chamber.** After a bill has been passed by one chamber of Congress, it is then referred to the other chamber. Upon receiving a referred bill, the second chamber may consider the bill as it was received, reject it, or amend it.

**APRIL - Conference on a Bill.** If the House and Senate versions of a bill vary after passing both chambers, a conference committee is created to reconcile the two different versions of the bill. If no agreement can be reached, the bill dies. If the conference committee is able to come to a consensus, both the House and Senate must pass the new version of the bill. If either chamber does not pass this version, the bill dies. Often, the House and Senate committees of jurisdiction will negotiate provision of non-controversial bills to avoid conference.

**APRIL - Action by the Governor.** After the final version of the bill is passed in both chambers of the legislature, it is sent to the Governor to be signed into law. The Governor can either pass the bill with a signature or veto the bill. Taking no action is referred to as a “pocket-veto.” The state legislature can override a veto with two-thirds of the roll call vote and change the bill into a law.

**Last week of APRIL - Veto Session.** Both chambers of the Kansas legislature have the option to reconvene after the regular session to vote on any bills the Governor may have vetoed. Recently, this time has been used by the legislature to resolve major budget bills that should have been completed during the regular session.
GO
in-depth in D.C.

GROW
as a student leader

GAIN
advantages for the future

At the forum, students will:
• Hear from an officer at the National PTA headquarters
• Explore national monuments, memorials, and museums
• Join in an advocacy session on Capitol Hill
• Engage with fellow students at a U.S. Institute of Peace workshop
• Participate in leadership focused meetings and curriculum modules
• Give back to the community through a service project at a local charity or school
• Visit the Supreme Court and Library of Congress
• ... and much more!

PTA FUTURE LEADERS FORUM

WASHINGTON, D.C.
JULY 15–19, 2013
GRADES 5–8
TUITION $1,595*

*Includes accommodations, all meals, program materials, activities, airport pickup and drop-off and transportation during program.

peopletopeople.com/pta

SHARE THE EXPERIENCE!

For every 1.5 students who sign up for the program, a parent/teacher designated by the local PTA can participate in the program for free. Call 888.275.5061
Overcoming Obstacles to Parent Involvement

The following information comes from the National PTA website:  
http://www.pta.org/topic_overcoming_obstacles_to_parent_involvement.asp

Obstacles to Parent Involvement: Roadblocks and Detours
To make parents feel more comfortable visiting the school, post Welcome signs in all languages spoken at the school at each entrance and on each classroom door. Create a special place in the school that is set aside especially for parents, such as a parent center.

Not Knowing How to Contribute
Roadblock: Some parents believe they have talents but don’t know whether they are needed or how to contribute them to the school or PTA.
Detour:
• Don’t wait for parents to offer to help; seek them out. Suggest a few different but specific options of ways they could volunteer.
• Have teachers and administrators create a list of specific volunteer actions that are needed from parents. Refer to this list and share it with your PTA.
• Ask non-PTA parents as well as members what they’d like to do in the school.
• Faculty and parents could share their list with each other and begin to discuss and form realistic expectations to more effectively use parents’ many talents.

Not Understanding the School System
Roadblock: Many parents are unfamiliar with the system and therefore do not know what their rights are or how they can become involved.
Detour:
• Create a simple, short parent handbook covering school rules, procedures, policies, and where to find answers to questions. Use pictures or visuals as much as possible.
• Include names and numbers of contact people who can answer questions in specific areas. Include pictures and names of school administrators, staff, teachers, PTA officers, and other contact people.

Parents in Need
Roadblock: Parents without adequate resources often feel overwhelmed.
Families suffering from economic stress must address their own needs for food, clothing, and shelter before they can see clear to become more involved in their children’s education.
Detour:
• Ask the parent or guardian about their situation and listen to them.
• Assign a “buddy” who understands the situation or language to help connect the family to the school.
• Provide information to help parents access and secure the health and social services they need for themselves and their families.
• Schools can work out agreements with social service and health agencies to provide services at the school through school-based clinics or near the school in community-based clinics.
• Schools can develop and distribute to parents a directory containing information on available services and resources in the community and how to access them.
• After families’ personal needs are met, schools can then help parents become involved in the education of their children.

Child Care
Roadblock: Child care may not be offered at meetings or school functions.
At the same time, parents may be discouraged from bringing their children to events.
Detour:
• Find an available room and available caregivers for child care at the meeting site.
- Ask PTA members, community members, school service clubs, or other parents to volunteer to provide child care on a rotating basis.
- Hire high school or college students in child development classes or child-care professionals in the community to provide child care and, if appropriate, charge parents a nominal fee.
- Adhere to state-mandated child/adult ratios to provide safe, quality care.

Language Barriers
Roadblock: Parents who don’t speak English may not understand newsletters, fliers, or speakers at meetings
Detour:
- Provide printed materials that are sent home and passed out at meetings in all languages spoken by the families in the school.
- The school and surrounding community may need to identify and help secure interpreters and translators for workshops and meetings.
- Another option is to have group activities and social times held in the same room and then have parents of the same language group break off into smaller groups in different rooms for more in-depth discussion. Have all parents come together at the end of the meeting and have the bilingual reporter for each group share what was discussed.

Special Needs
Roadblock: Parents with disabilities may find it difficult or feel uncomfortable attending and contributing at meetings.
Detour:
- Simply ask the person about their situation and listen to their responses.
- Consider whether your school is accessible for everyone and hold meetings or events in a space that is accommodating to parents with disabilities.
- Provide someone to sign for deaf or hearing impaired parents, if requested.

Transportation
Roadblock: Lack of transportation or access to parking at the school keeps parents from visiting or attending school activities.
Detour:
- Work with the school to make a block of spaces in the parking lot “for visitors only.”
- Bus parents to special evening events following regular bus routes or have group stops for pickups and drop-offs.
- Form carpools to provide transportation to parents without cars. Hold events in community locations that are easy to get to and are near public transportation.
- If parents can not attend, provide a home visit or a phone call to inform parents and keep them involved.

Laura Kaiser
Kansas PTA Family Engagement Chairman
What is sequestration?
Education programs face an estimated cut of 8.2 percent or more on January 2, 2013, unless Congress takes action to cancel across-the-board cuts scheduled to occur through a process called sequestration. Sequestration is defined as the automatic, across-the-board cancellation of budgetary resources. Enacted as part of the Budget Control Act of 2011, Sequestration was enacted in effort to cut overall federal spending in absence of Congressional consensus on deficit reduction, and following the failure of the bipartisan, bicameral super committee.

What will sequestration mean for public education?
The impact of sequestration on education programs is an estimated cut of $3.5 billion to $4.1 billion. This includes an estimated $1.2 billion cut to Title I grants for disadvantaged students and an estimated $900 million cut to special education under the Individuals With Disabilities Education Act (IDEA) for the 2013-14 school year.

“More specifically, the resulting $1.2 billion cut to Title I could mean denying funding to nearly 4,000 schools serving more than 1.6 million disadvantaged students, and more than 16,000 teachers and aides could lose their jobs,” according to U.S. Department of Education Secretary Arne Duncan. Secretary Duncan also stated during a hearing before the House Appropriations Subcommittee on Labor-Health & Human Services-Education that the estimated cut would affect special education grants by more than $900 million, “which could translate to the loss of 10,000 special education teachers, aides, and other staff providing...support to children with disabilities.”

In some instances, state education agencies are informing districts that sequestration cuts could occur, while in others like Texas, the state is slated to withhold 10 percent of the local grants in case the cuts do go into effect. Many districts are now struggling to budget for upcoming years, as the future of funding remains uncertain. Additionally, available state-level analysis shows the disproportionate impact across-the-board cuts will have on high-need school districts, where there is a greater reliance on federal aid.

Please refer to the resource materials for detailed analysis and estimates of state-by-state and program-by-program cuts to occur under sequestration.

How did we get here?
Sequestration is a product of the Budget Control Act of 2011 that was enacted in August of 2011 as the result of negotiations between Congress and the Administration to raise the national debt limit. In exchange for raising the national debt limit, the law created a Joint Select Committee on Deficit Reduction (called the Super Committee) that was tasked with developing a plan to produce a savings in expenditures of $1.2 trillion by November 23, 2011. The Budget Control Act includes a provision stating that in lieu of an agreement or congressional passage of legislation by the Super Committee, a series of across-the-board budget cuts (also called sequestration) to both defense programs and domestic programs, including education, will occur instead. Since the Super Committee was unable to reach agreement on $1.2 trillion in savings, sequestration became law of the land.

What is PTA Urging Congress to do?
PTA urges Congress to intervene, rescind sequestration, and reach bipartisan consensus on a balanced approach to deficit reduction that protects our nation’s education priorities.

In placing 100% of the cuts on 30-35% of the federal budget between defense and non-defense discretionary programs, sequestration fails to account for priority investments like education that are crucial to the long term success of the nation, but are inconsequential in relation to the federal budget. In a Senate Finance Committee hearing on June 19, former Senator Pete Domenici and former Federal Reserve Vice Chair Dr. Alice Rivlin, who served as co-chairs of the Bipartisan Policy Center Debt Reduction Task Force, stated that the initial cuts (approximately $917 billion over 10 years) that were legislated when the Budget Control Act was first served as co-chairs of the Bipartisan Policy Center Debt Reduction Task Force, stated that the initial cuts
(approximately $917 billion over 10 years) that were legislated when the Budget Control Act was first enacted are sufficient. “...Further significant cuts in discretionary spending will do little to improve long run fiscal sustainability and risk harming investment, recovery, and future growth. So far, Congress has imposed virtually 100 percent of deficit reduction on less than 37 percent of the budget.”

Ultimately, Congress can intervene now and rescind the sequestration provision of the Budget Control Act before it is scheduled to become effective on January 2, 2013. For example, Congress could pass legislation rescinding the sequestration as a stand-alone bill, or as a provision in an appropriations measure for FY2013 or any other bill.

Has there been recent Congressional action on sequestration?
The House of Representatives passed a bill in May called the Sequester Replacement Reconciliation Act of 2012 (H.R. 5652) that would prohibit sequestration from affecting Department of Defense programs. However, the cuts that were initially slated for defense programs, which were half the $1.2 trillion total, could then be shifted to education and other non-defense programs, thereby more than doubling the amount of the across-the-board cut (i.e. more than 16 percent). Currently, Senate leaders have indicated that they do not plan to consider this legislation.

On June 27, The House Budget Committee unanimously reported H.R. 5872, the Sequestration Transparency Act of 2012, which would require the Administration to explain how sequestration would be applied to programs, including the estimated percentage of cuts for each program in Fiscal Year 2013. The House of Representatives subsequently passed this bill by a vote of 414 to 2 on July 18. In the Senate, Senators John Thune (R-SD) and Jeff Sessions (R-AL) have introduced a similar bill. Senators Patty Murray (D-WA) and John McCain (R-AZ) also negotiated an amendment to the recent farm bill requiring the Administration to submit a report on how sequestration will work. Among the items the amendment requires the president to report on is “an assessment of the impact of program cuts to education funding across the country, including estimates on teaching jobs lost, the number of students cut off programs they depend on, and education resources lost by States and local educational agencies...”

What did the Sequester Transparency Act Report tell us?
OMB released the Sequester Transparency Act (STA) report released on September 14. The full report provides projected sequester funding cuts for every “account” that is subject to sequestration. Although directed to do so by Congress, OMB did not provide such data at the “program, project or activity” level. The across-the board percentage cut will be an equal, uniform percentage cut for all programs, projects and activities. There will not be flexibility within accounts to shift cuts among programs.

The report projects that the FY 13 sequester across-the-board cut to nondefense discretionary spending will be 8.2% and for nondefense mandatory programs, the percentage cut will be 7.6%. This is based on certain assumptions – most importantly, that FY 13 discretionary spending will be at the FY 12 levels (that is what the Sequester Transparency Act mandated be used in this analysis). Since Final FY 13 spending will be slightly different since the FY2013 Continuing Resolution already increases most programs by 0.612% and a few program by larger amounts, the final sequester percentage cut will be slightly different than OMB estimates.

For Department of Education programs the total FY 13 cut would be $4.113 billion. The one education program subject to a special rule is student loans. The special rule requires that loan origination fees be increased by the same percentage as the uniform percentage cut to nondefense mandatory programs, which is projected to be 7.6%. Since the current fee is 1% for undergraduate Stafford loans, the new fee would be 1.076%. For PLUS loans, the current 4% fee would be increased to 4.304%.
Join fathers, grandfathers, male teachers, mentors, and experts at the premier fatherhood networking event of the year!

Featuring workshop sessions for today’s fatherhood leaders, designed to:

- Create male engagement to increase PTA membership
- Provide family and school resources to grow male engagement in schools and communities
- Raise bullying awareness and prevention
- Create diverse male engagement
- Build school programs to increase male engagement

Save the Date!

2013 National PTA® Male Engagement Conference
February 8-10, 2013 | Kansas City, Missouri
Embassy Suites Hotel | Kansas City – Plaza

- Expert-led sessions
- Multiple workshops
- 3 Days of networking
- Keynote speakers

Registration Information
Registration Opens in Early November 2012!
Space is limited – Register Early.

Conference Registration: $99
Special Hotel Room Rates: $125 King per night (plus tax)
$143 Double per night (plus tax)

To register for the conference and more info, visit PTA.org/MEC2013. For hotel reservations, contact 1-800-EMBASSY (362-2779). Group code: 607
# Kansas PTA Board Roster

## State Officers

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Address</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>Tammy Bartels</td>
<td>504 South Delaware, Tonganoxie, KS 66086</td>
<td>913-417-7031</td>
</tr>
<tr>
<td>VP Advocacy</td>
<td>Vacant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VP Extension Services</td>
<td>Patty Jurich</td>
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<td>913-334-6051</td>
</tr>
<tr>
<td>VP Member Services</td>
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<td>913-381-7824</td>
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<tr>
<td>Secretary</td>
<td>Rae Ann Kobylinsk</td>
<td>8530 Barkley, Overland Park, KS 66212</td>
<td>913-341-9124</td>
</tr>
<tr>
<td>Treasurer</td>
<td>Dawn Lalumondier</td>
<td>8907 W 82nd St, Overland Park, KS 66204</td>
<td>913-642-3340</td>
</tr>
</tbody>
</table>

## Region Vice Presidents

| Region 1 Vice President          | Monica Crowe       | 3047 N 65th Terrace, Kansas City, KS        | 913-299-3583|
| Region 2 Vice President          | Vacant             |                                              |             |
| Region 3 Vice President          | Vacant             |                                              |             |
| Region 4 Vice President          | Vacant             |                                              |             |
| Region 5 Vice President          | Vacant             |                                              |             |
| Region 6 Vice President          | Vacant             |                                              |             |
| Region 7 Vice President          | Sheila Bunnell     | 7028 Berry Road, Kansas City, KS 66106       | 913-544-9072|
| Region 8 Vice President          | Lauri DeNooy       | 11944 W 95th St, Ste 273, Overland Park, KS 66204 | 913-548-7277|

## State Officers

<table>
<thead>
<tr>
<th>Position</th>
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</thead>
<tbody>
<tr>
<td>Arts in Educations &amp; Awards</td>
<td>Julie Howard</td>
<td>134 N 71st Ct., Kansas City, KS 66111</td>
<td>913-299-4877</td>
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<tr>
<td>Budget Committee</td>
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<tr>
<td>Family Engagement</td>
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<tr>
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<td>Sarah Baker</td>
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<td>913-307-0036</td>
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<tr>
<td>Inclusiveness / Diversity</td>
<td>Josefina Gutierrez</td>
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</tr>
<tr>
<td>Male Involvement</td>
<td>Robert DeNooy</td>
<td>11944 W 95th St, St 273, Lenexa, KS 66215</td>
<td>913-271-6892</td>
</tr>
<tr>
<td>Membership</td>
<td>Diana Fabac</td>
<td>5607 Crest Drive, Kansas City, KS 66106</td>
<td>913-375-1644</td>
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<td>PTA Store / Meeting Assistant</td>
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<td>220 Alice, Haysville, KS 67080</td>
<td>316-554-8011</td>
</tr>
<tr>
<td>Publicity / Marketing</td>
<td>Vacant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rep. of Council Presidents</td>
<td>Lauri DeNooy</td>
<td>11944 W 95th St, Ste 273, Overland Park, KS 66204</td>
<td>913-548-7277</td>
</tr>
<tr>
<td>Resolutions Committee</td>
<td>Debbie Lawson</td>
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<td>913-541-0806</td>
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<tr>
<td>State Bylaws</td>
<td>Tammy Bartels</td>
<td>504 South Delaware, P.O. Box 393, Tonganoxie, KS 66086</td>
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<td>State Legislative</td>
<td>Karen Wagner</td>
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<td>State Extension</td>
<td>Jill Molina</td>
<td>7812 W 72nd Terr, Overland Park, KS 66204</td>
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</tr>
</tbody>
</table>

## Consultants / Committee Appointments

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>*Bulletin Editor</td>
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<tr>
<td>*Nominating &amp; Leadership Dev</td>
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<td>913-381-7824</td>
</tr>
<tr>
<td>*Parliamentarian</td>
<td>Vacant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Website</td>
<td>Robert DeNooy</td>
<td>11944 W 95th St, St 273, Lenexa, KS 66215</td>
<td>913-271-6892</td>
</tr>
</tbody>
</table>

## Council Presidents

| *DeSoto                                      | Vacant             |                                              |             |
| *Kansas City                                 | Patty Jurich       | 3314 N 128th Court, Kansas City, KS 66109    | 913-334-6051|
| *Shawnee Mission                            | Pam Hale           | 7306 Summit St., Shawnee, KS 66216           | 913-536-5882|
| *Turner                                      | Josefina Gutierrez | 3803 Gibbs Road, Kansas City, KS 66106       | 913-384-3823|

## Office Support

| *Office Secretary                           | Natalie Schweda    | 715 S.W. Tenth, Topeka, KS 66612             | 785-234-5782|

*Not a board position.

This issue of the Bulletin is available on the Kansas PTA website at [www.kansas-pta.org](http://www.kansas-pta.org).
January - February 2012

Return Service Requested

EXECUTIVE COMMITTEE
Jackie Waters     President
Tammy Bartels    President-Elect
Debbie Lawson    Vice President of Advocacy
Denise Sultz     Vice President of Member Services
Patty Jurich     Vice President of Extension
Dawn Lalumondier Secretary

If you are no longer a PTA president, please notify the Kansas PTA State Office. Forward this and all mailings immediately to your successor.